

From: [Cody, Emily](#)
To: [Getson, Jennifer](#); [Soland, Birgitte](#); [Bacus, Adam](#)
Cc: [Romero, Eugenia](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)
Subject: Classics/History 3217
Date: Friday, February 10, 2023 9:50:00 AM
Attachments: [image001.png](#)

Good morning,

On Thursday, January 26, the Arts and Humanities Panel 2 of the ASC Curriculum Committee reviewed a request for Classics/History 3217. Please see below for the Panel's feedback on this proposal. {N.B. **Contingencies (bolded)** require revision and resubmission to the Panel chair, while *recommendations (italicized)* or comments are suggestions from the Panel that an instructor can implement at their discretion when the course is taught.}

CLASSICS/HISTORY 3217 | Unanimously approved with **two (2) contingencies** and *four (4) recommendations*

- **CONTINGENCY:** The Panel asks that the most up-to-date, full and complete GEN Goals and ELOs for the GEN Theme: Traditions, Cultures, and Transformations (found on pages 2-4 of the document) appear in the course syllabus, per a requirement of General Education courses. The version of the GEN Goals and ELOs that must appear in the syllabus should be exactly as found here on the ASC Curriculum and Assessment Services website: <https://ascas.osu.edu/new-general-education-goals-and-elos>
- **CONTINGENCY:** The Panel requests that the syllabus specify the length of the final paper assignment (current description found on page 5 of the document).
- *RECOMMENDATION:* The Panel recommends adding the weekly course meeting days/times to the syllabus.
- *RECOMMENDATION:* The Panel recommends further clarifying aspects of the course absence policy (found on pages 4-5 of the document) — how (much) will a student's participation grade be impacted if they exceed three absences?
- *RECOMMENDATION:* The Panel recommends including the due dates for any graded assignments in the syllabus.
- *RECOMMENDATION:* The Panel recommends that the syllabus feature the most current mental health statement (found on page 6 of the document). The up-to-date language is available here: <https://ascas.osu.edu/curriculum/syllabus-elements>

I will return Classics/History 3217 to the department queue in order to address the Panel's feedback.

Should you have any questions regarding this feedback, please do not hesitate to contact Eugenia Romero, faculty Chair of the A&H2 Panel (copied on this e-mail), or myself.

Best,

Emily



Emily K. Cody, Ph.D.

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